

Sugar-Salem Jt District #322

Madison County
105 W Center St, PO Box 150, Sugar City, ID 83448
Phone: (208) 356-8802 Fax: (208) 356-7237
Robert F. Devine, Superintendent

District Characteristics 2004-05

Fall Enrollment	1,336	Special Education:	
Average Daily Attendance.....	1,249	Special Education Students.....	134
State Ranking Per ADA.....	46	Gifted and Talented Students.....	41
Number of Schools (sites):		Number of LEP Students**.....	16
Elementary.....	2	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	969
Number of Accredited Schools:		Free and Reduced Meals.....	73,065
Approved.....	4	Lunch Price - Elementary.....	\$1.20
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.45
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	589
High School Diplomas Regular.....	93	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	98%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

This year has seen tremendous progress with students, teachers, and individual buildings setting specific data-driven ISAT achievement goals. As resources and time are allocated to help struggling students, the proficiency levels have increased in every grade and sub-group. Additional supplemental reading and language usage programs have enhanced staff confidence to successfully deal with AYP challenges. A new 6th grade rotation involving Math, Reading, and Language Usage has allowed teachers to specialize and deliver a more in-depth curriculum. A new alternative high school and more AP level classes are other additions. Passing a Plant Facility Levy, the first in many years, has enabled the district to address many long needed infrastructure upgrades. We're seeing a significant number of non-resident enrollee applications from parents who wish to send their students to Sugar-Salem. This has helped maintain overall enrollment that would have otherwise seen a slight decline.

Progress Towards Meeting Goals

2004-05 Goals

Progress

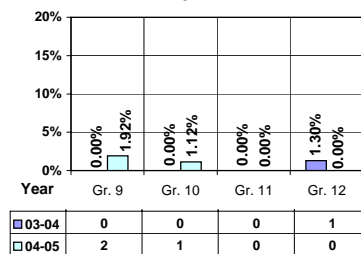
No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.78%	44.39%	91.17%
Black	0.30%	0.52%	0.82%
Hispanic	2.84%	3.74%	6.59%
Nat. Amer.	0.07%	0.15%	0.22%
Asian	0.60%	0.60%	1.20%
Total	50.60%	49.40%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$476,019	7.27%	\$778,482	9.99%
Other Sources	61,382	0.94%	243,682	3.13%
State	6,010,084	91.79%	6,160,696	79.05%
Federal	0	0.00%	610,824	7.83%
Total	\$6,547,485	100.00%	\$7,793,684	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$259,508
Lottery Revenues.....	\$45,626
Technology Grant.....	\$49,258

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,431,936	68.84%		
M & O Support Services	1,983,132	30.80%		
M & O Other	22,745	0.36%		
Total M & O	\$6,437,813	100.00%	\$5,155	109
Total All Funds	\$8,264,924	100.00%	\$6,618	118

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$163,421,853	\$130,853	108
Total General M & O Levies	0.002692314		86
Total District Levies	0.004618543		87

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	36.80	20	Beginning Salary on Schedule	\$27,500
Secondary Teachers	35.50	17	Highest Salary on Schedule	\$46,712
Administrators	5.80	215	Average Elementary Teacher's Salary	\$38,723 78
Other Certified Staff	3.20	390	Average Secondary Teacher's Salary	\$42,283 38
Total Certified Staff	81.30	15	Superintendent's Salary	\$76,250 68
Total Non-Certified Staff	51.20	24		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



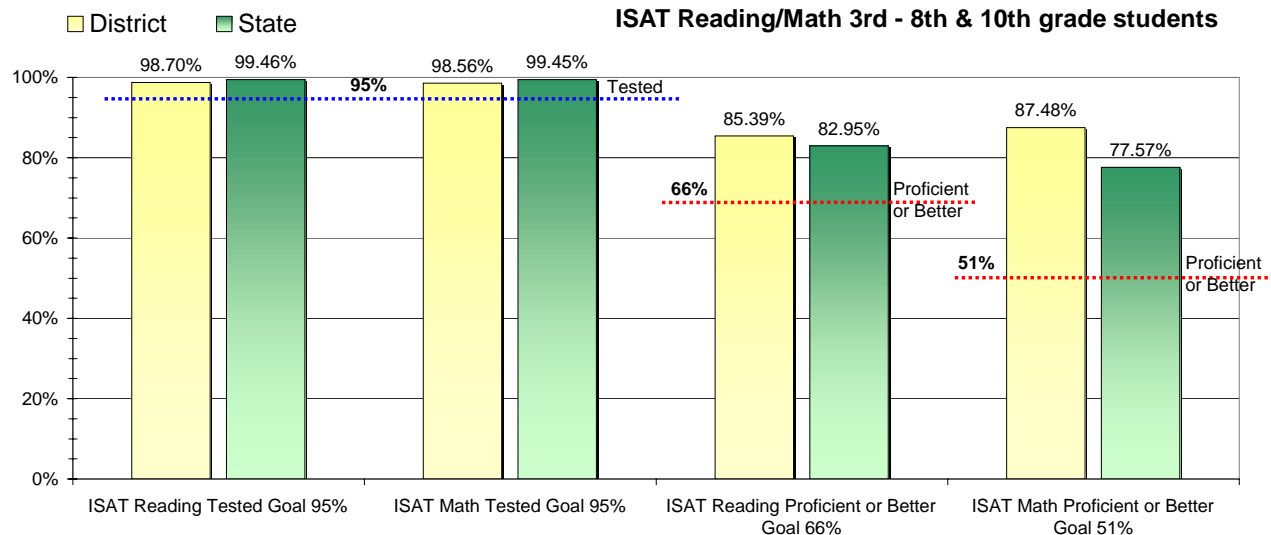
Adequate Yearly Progress and Assessment 2004-05

Did Sugar-Salem Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Sugar-Salem Jt District made: 95.12%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
96.33%	98.63%	Met